

# REF Panel A, Outputs and Environment

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Andrew Trafford, Vice Dean for Research & Innovation, Faculty of Biology, Medicine and Health

**Rupa Lunan**, Research Excellence and Impact Manager (REF 2021)

**Simon Hubbard**, Head of School of Biological Sciences (REF 2021, UoA 5 lead)

**Karina Lovell**, Professor of Mental Health (REF 2021, UoA3 lead)

## REF Panel A - Medicine, health and life sciences

- 5 Units of Assessment
  - UoA1 – Clinical Medicine (221.1 FTE)
  - UoA2 – Public Health, Health Services and Primary Care (85.6FTE FTE)
  - UoA3 – Allied Health Professions, Dentistry, Nursing and Pharmacy (125.5 FTE)
  - UoA4 – Psychology, Psychiatry and Neuroscience (94.7 FTE)
  - UoA5 – Biological Sciences (143.1 FTE)

## Size & Shape



The University of Manchester

UoA	FTE	Outputs	4*/3* outputs (%)	4*/3* environment (%)
1. Clin Med	221.1	537	82	100
2. Pub Health	85.6	214	89	100
3. Allied Health	125.5	314	96	100
4. Neuro	94.7	237	81	100
5. Biol Sci	143.1	357	92	100
	670 FTE	1659 outputs		

## Across Schools & Institutes

UoA	SBS (staff/FTE)	SHS	SMS	CRUK/MI
1. Clin Med	89 / 79.1	7 / 4.8	139 / 123.9	17 / 13.4
2. Pub Health	14 / 13	78 / 68.6	4 / 4	
3. Allied Health	2 / 2	120 / 106.7	22 / 16.8	
4. Neuro	59 / 50.3	51 / 44.5		
5. Biol Sci	109 / 102.3	4 / 4	40 / 33.6	4 / 3.2

# Lessons Learnt / Discussion Points

## Outputs

- REF is a 4\* game (quality over quantity)
- Embedded as part of business as usual; capture totality of outputs for assessment (ongoing RRE)
- Resourcing around PS and Academic structures (including suitable oversight/leadership roles)
- Job families, career stages
- Allocation across UoAs; Staff profiles & modelling of data to maximize scores
- Workload models to enable 4\* outputs; Research leave (Sabbaticals)
- Facilitating excellence funding (access to facilities to address high quality journal reviewer comments)
- How do we assess outputs for quality, shadow REF boards, robust monitoring of staff against outputs

## Environment

- UoAs not mapping to structures
- Leadership engagement and support from an early stage
- Repository of data relevant to supporting REF environment statements (standardised recording/reporting)

## Impact

- Impact is important - Supporting development of cases (Friday)